
JIMMY D. SENTEZA, PHD, CFA®.

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PROFESSIONAL SUMMARY

A results-oriented professional who utilizes collaborative institutional partnerships to meet mutual goals and make significant impact for all institutional stakeholders. Outstanding skills in analysis, planning and implementation to support several successful leadership initiatives. A robust, hands-on, and participatory management style that demands accountability, and performance outcomes. Strong interpersonal skills utilized to challenge and inspire colleagues across the organizational hierarchy complemented. Demonstrated commitment to diversity.

SELECTED AREAS OF EXPERTISE / COMPETENCIES / SKILLS

- Creative Problem-Solving.
- Analytical data driven decision making.
- Teamwork/Collaboration/Relationship Management.
- Coaching/Mentoring.
- Communication/Presentation.
- Project planning, budgeting, and delivery.
- Excellent documentation/technical writing.
- Work effectively in a fast-paced environment.
- Multicultural and multi-ethnic understanding.
- Cultivating cultural awareness and belonging.

PROFESSIONAL EXPERIENCE

DRAKE UNIVERSITY

DEPUTY PROVOST FOR ACADEMIC AFFAIRS

AUGUST 2023 - PRESENT

- Provide oversight for all programming related to Drake University Center for Teaching and Learning (CTL) in support of faculty success. Plan and implement data-informed initiatives to support successful teaching, research/scholarship, and service.
- Provide oversight for new faculty and academic chairs' orientation and mentoring.
- Provide oversight for the Sponsored Programs Administration and Regulator Compliance (SPARC) office.
- Oversight for the Drake Curriculum, specifically First Year Seminars (FYS), Honors, and Interdisciplinary programs.
- Co-direct university wide curriculum integration of the Quality Initiative (QI) and progress for HLC accreditation reporting.
- Provide oversight of budget and administrative roles, and strategic support.

ASSISTANT/ASSOCIATE/ PROFESSOR OF FINANCE

2000 – PRESENT

- Responsible for all the development and implementation of faculty success programming
- Published work in several academic journals including the Journal of Real Estate Research, Journal of Applied Business Research, Financial Decisions, Journal of the Academy of Business Education, Journal of Financial Education, and The Journal of Business and Behavioral Sciences.
- 20 years developing talent constructing, managing and evaluating investment portfolios consistent with defined clients' Investment Policy Statements.
- 20 years guiding learners on manager searches, core-satellite strategies, management agreements for aligned interests, and alternative management fee structures.
- 20 years training learners in equity valuation using a variety of financial models implemented with data on the Bloomberg Terminal implement on Bloomberg Terminals.
- 20 years reviewing and guiding periodic analytical reporting for our in-house managed fund constructed using a bottom-up investment analytical framework.
- Facilitated Drake University Finance program's attainment of the CFA Institute's University Affiliation Status.
- Initiated and facilitated a joint Faculty and Student partnership between Drake University and MUBS now 15 years in the running.

Skills Highlight: Instruction & content delivery, Analytical data driven decision making, Team Development, Effective Communication.

FACULTY SENATE PRESIDENT

JULY 2022 – JUNE 2023

- Facilitate the development of educational policy affecting the university and in enacting uniform academic regulations. Develop strategic faculty intercultural educational programming.
- Consult on university operational and strategic initiatives as a voting member of the University President's Cabinet.

- Convey and advocate recommended special action to the University President, and to the Board of Trustees.
- Responsible for facilitating and enacting academic regulations of uniform application.
- Facilitate in the establishment of policies concerning extracurricular activities supported by the University, in full consultation with the Student Senate.
- Develop initiatives and oversee their execution as Chair of Faculty Senate Executive Committee (or Faculty Senate Cabinet).

Skills Highlight: Creative problem solving, Project planning and delivery, Multicultural Understanding, Effective Communication.

DIRECTOR OF THE NELSON INSTITUTE FOR DIPLOMACY & INTERNATIONAL AFFAIRS

2019 – PRESENT

- Oversaw the development of faculty intercultural strategic initiatives to support the internationalization of Drake's curriculum and engaged in a fundraising effort to support it.
- Organize one-day interdisciplinary student global symposia to highlight students' global projects outcomes during the Global Citizen Forum week in March every year.
- Manage the awards process for annual faculty and student scholarship and grants provided by the institute.
- Serve on a variety of global engagement committees, including Drake International Grants Committee, Global Learning Scholarship Committee, and the Global Engagement Advisory Council.

Skills Highlight: Project & Relationship Management, Budgeting, Cultivating cultural awareness, Effective Communication.

CHAIR, DEPARTMENT OF ECONOMICS AND FINANCE

2016 - 2019

- Establish and maintain long-term vision for department that is consistent with departmental, college, and university mission.
- Assess department's progress in meeting department goals.
- Administer and coordinate class scheduling for the department.
- Manage resources for the advancement of departmental and program vision and mission.
- As part of the *Annual Review* process, guide junior faculty in the construction of a professional development plan outlining goals in teaching, scholarship, outreach, and service.
- Review and revise university catalog regarding matters related to departmental requirements and schedules.

Skills Highlight: Team and Peer Development, Effective Communication, & Relationship Management.

OTHER RELEVANT PROFESSIONAL EXPERIENCE

2005 - PRESENT

- African Caribbean Student Association (ACSA) Faculty Advisor, **2010 – Present.**
- Faculty Crew Scholars Mentor, **2021 – 2023.**
- MEFMI Fellowship Development Program Mentor – Supervised Candidate Fellow specializing in Regulation of Capital Markets under for Management Program of the Macroeconomic and Financial Management Institute (MEFMI), **2017 - 2020.**
- Visiting Professor – Makerere University Business School (MUBS) with the Faculty of Graduate Studies and Research. Provided graduate instructions and mentoring as needed, **2009 – 2012.**
- CFA® Instructor for Stalla (prior to their acquisition by Schweser Study Program), **2005 - 2010.**

Skills Highlight: Mentoring, Research & Quantitative Analysis, Multicultural Understanding, Effective Communication.

EDUCATION AND CERTIFICATIONS

CFA® (Chartered Financial Analyst)

Member of the CFA Society of Iowa & the CFA Society of East Africa.

WASHINGTON STATE UNIVERSITY, Pullman, WA.

PhD in Business (Finance), MBA (Finance) and Bachelor of Science Business Administration (*summa cum laude*)

MAKERERE UNIVERSITY, Kampala, Uganda.

B. Arts (HONS)

Sample Scholarship (Since 2013)

“The Cross-Sectional Characteristics of Chinese Official Financing in Africa.” With Inchul Suh, **under review at the Journal of Financial Economic Policy.**

“Abercrombie & Fitch Co.: Does ESG matter?” with Tom Root, Inchul Suh and Jayoung Yoon, **International Journal of Teaching and Case Studies**, Volume 14, Number 1, 2023.

“Under Armour, Inc.: Will a fallen titan recover?” with I. Suh and T. White. **International Journal of Teaching and Case Studies**, Volume 11, Number 4, 2020.

“Battling the Oil 'Death Spiral': ConocoPhillips vs. Antero Resources Corp.,” with Inchul Suh and Toby White, **Southeast Case Research Journal**, Volume 16, Issue 1, Fall 2019.

“J.C. PENNEY CORPORATION: Reinventing Retail”, with Richard Long, Inchul Suh and Toby White. **Journal of Finance Case Research**, Volume 18, Issue 1, 2018/2019.

“Characterizing Risk Tolerance by Nationality,” with Thomas Root and Toby White. **Journal of Business and Behavioral Sciences**, pp. 7-24, Volume 26, Number 2, Summer 2014.

“Overcoming Challenges from running a faculty-led Short-term Study experience in sub-Saharan Africa: Case Study Uganda,” with Debra Bishop, Thomas Root, and Glenn McKnight. **International Business: Research, Teaching and Practice**, Volume 71. 2013.

“A Model for Running an Undergraduate Business-Focused Case Competition,” with Jill Bale of University of Nebraska Lincoln, and Toby White of Drake University. **International Research Journal of Applied Finance**, Case Studies Series, January 2013.